

ECERS Classroom Improvement Document

The purpose of this document is for the teachers and director to document the changes that have been made in the classroom in each program area in the prescribed timeframe. Please include any new supplies, new or improved procedures, changes in routine, added documents to obtain more complete information from management, co-workers and parents.

Program Area	Describe improvements that have been made in your classroom in this area	Describe all training and coaching provided in this program area
Space and Furnishing Indoor space, furniture for routine care and play and learning, furnishing for relaxation and comfort, room arrangement for play, space for privacy, child-related display, space for gross motor play and gross motor equipment		
Personal Care Routines Greeting/ departing, meals and snacks, nap, diapering/ toileting, health practices, and safety practices		
Language-Reasoning Books and pictures, encouraging children to communicate, using language to develop reasoning skills, and informal use of language		

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<p>Activities Fine motor, art, music/ movement, blocks, sand/water, dramatic play, nature/science, math/number, use of TV/ video or computers, promoting acceptance of diversity</p>		
<p>Interaction Supervision of gross motor activities, general supervision of children (other than gross motor), discipline, staff-child interactions and interactions among children</p>		
<p>Program Structure Schedule, free play, group time, provisions for children with disabilities</p>		
<p>Parents and Staff Provisions for parents, provisions for personal needs of staff, provisions for professional needs of staff, staff interaction and cooperation, staff continuity, supervision and evaluation of staff, opportunities for professional growth</p>		