

ITERS Classroom Improvement Document

Program Area	Describe improvements that have been made in your classroom in this area	Describe all training and coaching provided in this program area
<p>Space and Furnishing Indoor space, furniture for routine care and play, furnishing for relaxation and comfort, room arrangement and display for children</p>		
<p>Personal Care Routines Greeting/ departing, meals and snacks, nap, diapering/ toileting, health practices, and safety practices</p>		
<p>Listening and Talking Helping children understand language, helping children use language, and using books</p>		
<p>Activities Fine motor, active physical play, art, music, blocks, dramatic play, sand and water play, nature/ science, use of TV/ video, or computers, promoting acceptance of diversity</p>		

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Interaction Supervision of play and learning, peer interaction, staff-child interaction, discipline		
Program Structure Schedule, free play, group play activities, provisions for children with disabilities		
Parents and Staff Provisions for parents, provisions for personal needs of staff, provisions for professional needs of staff, staff interaction and cooperation, staff continuity, supervisions and evaluation of staff, opportunities for professional growth		

The purpose of this document is for the teachers and director to document the changes that have been made in the classroom in each program area in the prescribed timeframe. Please include any new supplies, new or improved procedures, changes in routine, added documents to obtain more complete information from management, co-workers and parents.
